<-- Previous Section | Next Section -->

Section 1 | Section 2 | Section 3 | Section 4a | Section 4b | Section 4c | Section 4d | Section 4e | Section 4f | Section 4f | Section 4g | Section 4h | Section 4j | Section 5 | Section 6 | Section 7 | Section 8 www.graduatestudentabuse.org

IV-F. Graduate Student Member of the Internal Committee to an Administrative Official Concerning the Distribution of the Eight-Year Review to Graduate Students

Sent: Sun, 16 Jul 2000 10:17:49 -0800

Luisa,

I'm writing to see how we might be able to distribute the Slavic review report (including the various responses from the department and responses to responses, etc.) to all of the students in Slavic. While I have made this recommendation before to Harold, Duncan, and Dean Yu, it seems even more necessary now.

Obviously, this situation is quite different from most reviews and the comments from students on the review are more important and more likely to come than with most reviews. In order for students to know what's going on and to feel confidence that they are being included in the process, they should be directly informed. The need for distributing copies to each graduate student is even greater now given that the departmental chair has been e-mailing selected materials that support his position to graduate students and then asking for their response. Clearly, they need to have a full picture of things before they can really respond.

In addition, the departmental copy of the review has apparently been in the hands of a faculty member for a number of days and is thus not readily available. In any case, there is some understandable nervousness about having to ask for the copy in the first place so as not to appear overly interested in it. I realize that students can contact you or Harold directly to get copies. But if people are unfamiliar with the process or with either of you, they are less likely to do so. I think that the Senate should be facilitating the flow of information on this issue that greatly affects students rather than putting the onus on them.

E-mail seems somewhat impractical given the size of the documents involved. Thus, I think it would be best to mail copies of the report directly to students' home addresses. But perhaps there is another distribution alternative. In any case, I would hope that distribution could occur relatively soon as discussions are continuing in the department.

As soon as you get a chance, please let me know how we might proceed on this.
I hope you're having a good summer.
Best,
Mark
< Previous Section Next Section>

 $\frac{Section\ 1\ |\ Section\ 2\ |\ Section\ 4a\ |\ Section\ 4b\ |\ Section\ 4c\ |\ Section\ 4d\ |\ Section\ 4e\ |\ Section\ 4f\ |\ Section\ 4f\$